

SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

(Affiliated to Shivaji University, Kolhapur)

ESTD: 1983

Govindrao High School Campus, Rajwada Chowk, Ichalkarnji,

PIN: 416 115, District: Kolhapur, State: Maharashtra

NAAC ACCREDITATION: 'B'

ISO 9001: 2015 CERTIFIED

STUDENTS SATISFACTION SURVEY

2020-2021

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Shri N. B. Education Society's

Shri Venkatesh Mahavidyalaya, Ichalkaranji

REPORT ON STUDENTS SATISFACTION SURVEY, 2020-21

Introduction:

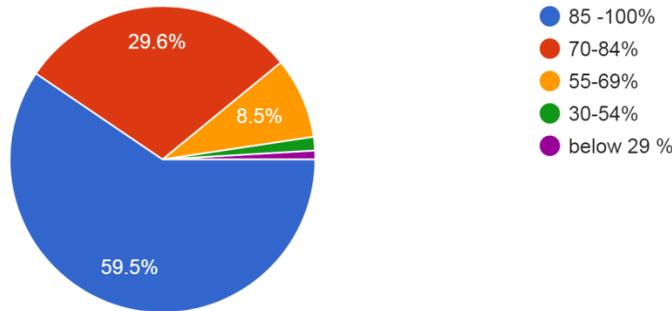
From the Academic year 2018-19, with the initiatives of IQAC the institution has started to conduct the Students Satisfaction Survey as one of the measuring parameters for quality education in the college. From the academic year 2019-20, the institution has planned to do this survey online. On the basis of the questionnaire provided by NAAC for the Students Satisfaction Survey, the institute has formed its own questionnaire in bilingual form (Marathi and English).

In the academic year 2020-21 online Students Satisfaction Survey was conducted by the Feedback Committee of the college. It was conducted during the period of 29 July, 2021 to 13 August, 2021 for which 976 students registered their responses. The data of the responses is provided in a graphic form as follows.

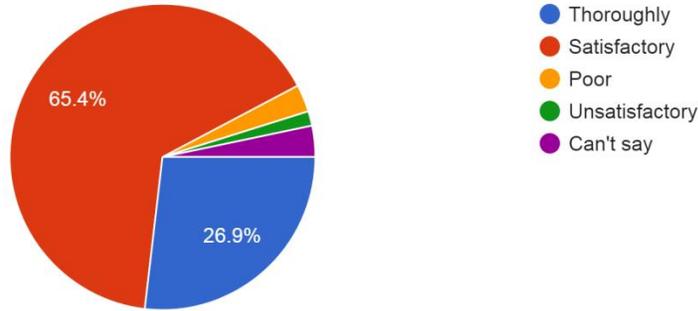
Graphic Presentation:

1) What was the % of syllabus completion of all the subjects of your class? आपल्या वर्गाच्या सर्व विषयांचा अभ्यासक्रम शिकवून पूर्ण होण्याची टक्केवारी किती आहे?

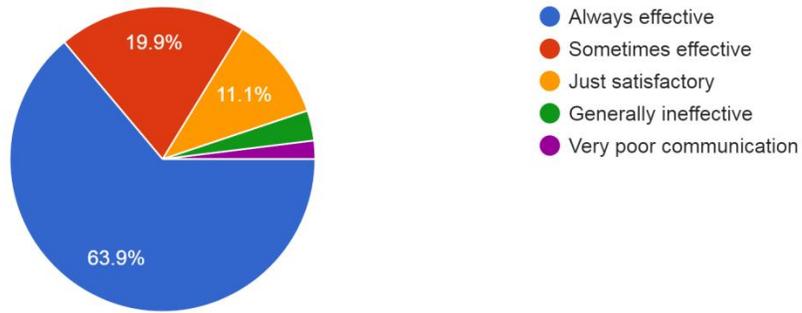
972 responses



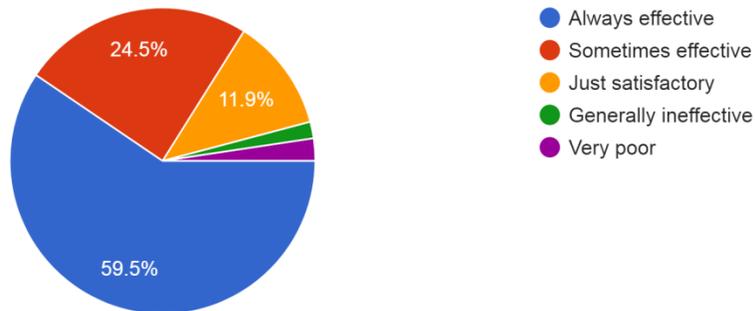
2) How well did the teachers prepare for the classes? विषय शिक्षकांची विषयाची तयारी कशी आहे?
972 responses



3) How well were the teachers able to communicate? विषयशिक्षकांचे संवादकौशल्य कसे आहे?
972 responses

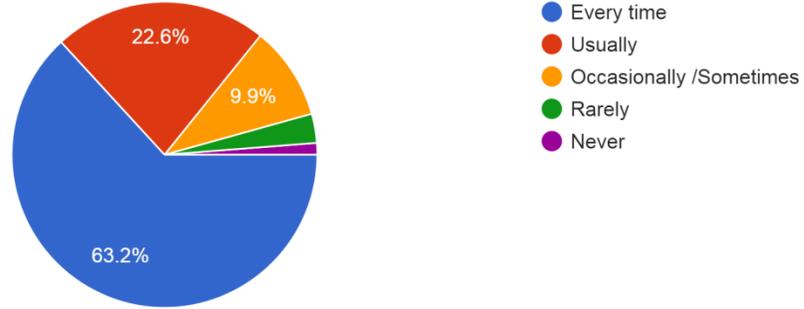


4) How is the evaluation system of your teachers regarding your comprehension of the syllabus? विषयाच्या आकलनासंबंधी विषय शिक्षकांची मूल्यमापन पध्दती कशी आहे?
972 responses



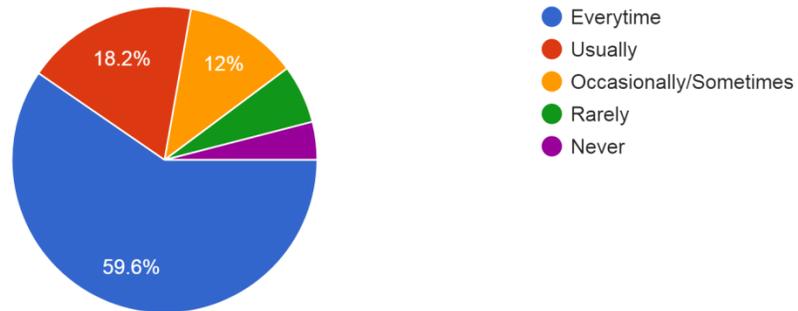
5) The teachers illustrate the concepts through examples and applications. विषयाबद्दलचे ज्ञान विविध उदाहरणे वा दैनंदिन घटनांमधून समजावून दिले जाते.

972 responses



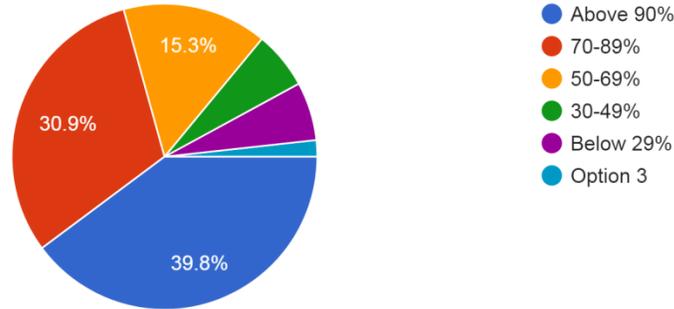
6) The teachers identify your strengths and weaknesses and help you to overcome them. तुमच्या कौशल्याबद्दल आणि कमतरतांबद्दल शिक्षक तुम्हाला सल्ला देतात.

972 responses



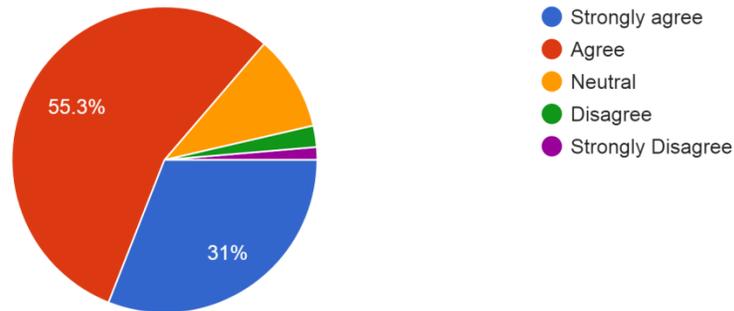
7)What percentage of teachers use power point presentation, videos, e contents and other e-resources while teaching? किती शिक्षक ppt किंवा इतर इ-सुविधांचा वापर शिकविण्यासाठी करतात?

972 responses



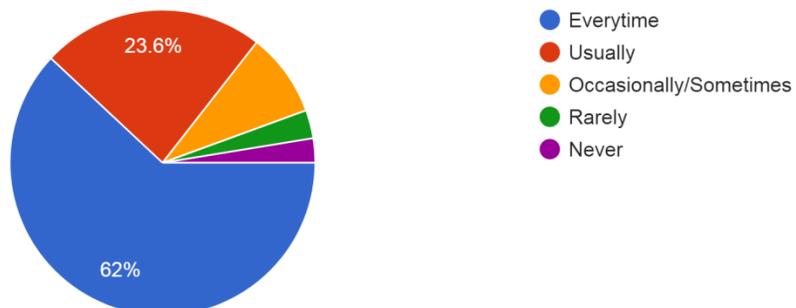
8) The institution provides multiple opportunities to learn and grow. महाविद्यालयातफे सर्वांगीण विकासाच्या नवनवीन पध्दती व संधी उपलब्ध करून दिल्या जातात.

972 responses



9) Teachers inform you about your expected competencies, course outcomes and programme outcomes. अभ्यासक्रम पूर्तता झाल्यावर तुम्हाला काय येणे अपेक्षित आहे याबाबत स्पष्ट कल्पना दिली जाते.

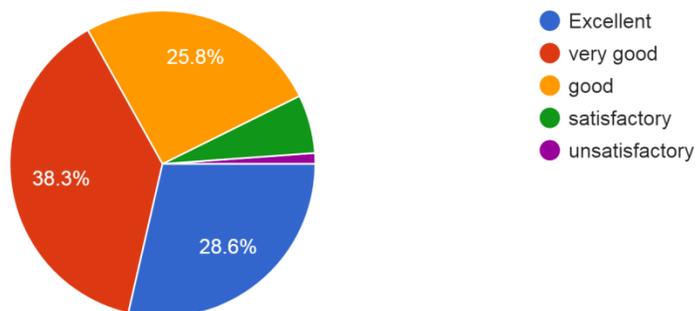
970 responses



10) How do you think is the overall quality of teaching learning process in the college ?

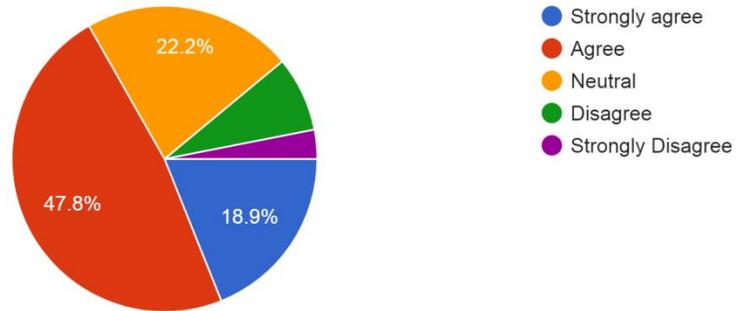
महाविद्यालयातील एकूण अध्ययन-अध्यापन पध्दती कशी आहे असे आपणास वाटते?

972 responses



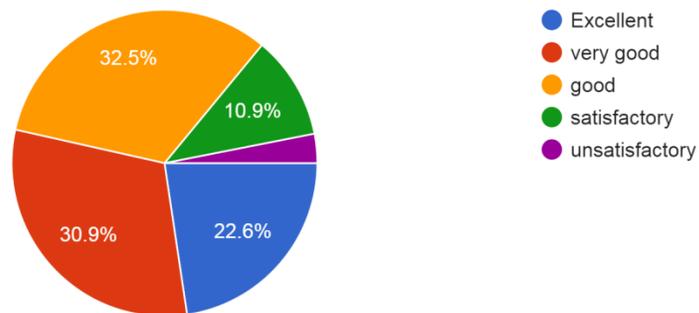
11) Online learning mode makes learning effective.

972 responses



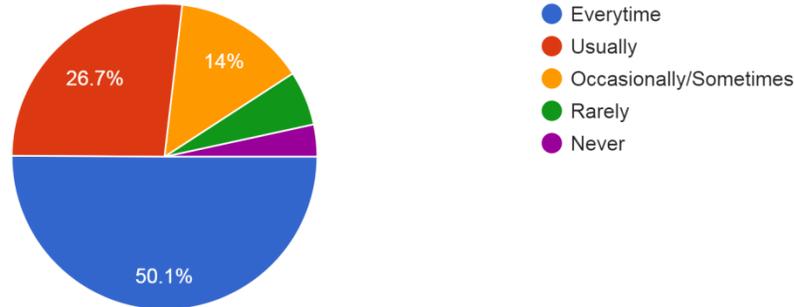
12) How well are the facilities provided by the office? महाविद्यालयातील कार्यालयीन सुविधा आपणास कशाप्रकारे मिळतात?

972 responses



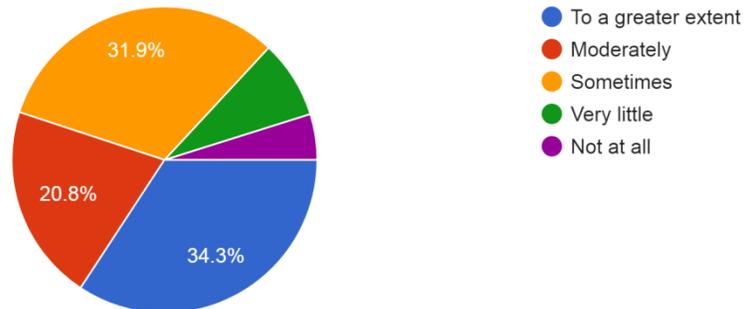
13) Does the college organise co-curricular activities? महाविद्यालयात विषयांशी निगडीत उपक्रमांचे आयोजन केले जाते का?

972 responses



14) Efforts are made by the institute/teachers to inculcate employability skills to make you ready for the world of work. महाविद्यालयात रोजगार संधी निर्माण होण्यासाठी काही उपक्रमांचे आयोजन केले जाते का?

972 responses



Conclusion:

The Students Satisfaction Survey in its graphic presentation exemplifies the overall satisfaction about the curriculum delivery, mechanism of evaluation and the institutional efforts taken for conducting co-curricular and employability related programmes. As per some of the instructions of the students the online mode of education seems to be inconvenient and hence they have recommended the availability of e content. Most of the teachers have tried to provide e-content to the students in respect to their subjects and IQAC has taken lead to encourage the other teachers to cater to the students demand.

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Coordinator, IQAC

Dr. V. A. Mane